

**PROJECT NAME:** Supplement to PathOlogical Life Sciences Training Program for Students and Families (aka University of Kansas Medical Center-NIH Science Education Partnership Award) [SEPA Supplement]

**PROJECT LEAD:** Nancy Twillman, M.S.T.-E, MSW

**TIMELINE:** 2 years from 9/9/2009 through 9/8/2011

**CONTENT AREA:** Education, Pipeline program for underrepresented minorities in health professions, Community health education

**FUNDER:** National Institute of Health-National Center for Research Resources (NCCR) Under American Recovery and Reinvestment Act of 2009 (ARRA)

**CLIENT:** The University of Kansas Medical Center Research Institute, Inc. and the KU School of Medicine Office of Cultural Enhancement and Diversity

**AUDIENCE:** The University of Kansas Medical Center Research Institute, Inc., the KU School of Medicine Office of Cultural Enhancement and Diversity, Dr. Patricia Thomas (primary investigator), KU Medical School Dykes Library Community Health Librarian, and local SEPA implementers.

**METHODOLOGY:** Mixed methods (qualitative and quantitative)

**OVERVIEW:** This grant is supplemental to the PathOlogical Life Sciences Training Program for Students and Families parent grant. This grant is used to fund a full-time Community Health Librarian and a part-time program support person to accelerate the sharing of SEPA information. The Family Seminar programs from the parent grant are used as the basis for events held at Kansas City, Kansas Public Libraries (KCKPL), coordinated and hosted by the librarian and support person. The SEPA Parent Grant Phase I New Multi-Media Program health information PSAs are more aggressively disseminated through the supplement to a larger population through existing connections with KCKPL and other community-based organizations. Development, maintenance, quality assurance, and promotion of the SEPA web site is done by the Community Health Librarian.

RDI serves as the external evaluators for the SEPA Supplement, This project uses pre and post instruments to examine changes in participant knowledge for the library-based seminars. Additionally, qualitative measures are used to gain process data and to assess project implementation success.

SEPA website: [www.ncrrsepa.org](http://www.ncrrsepa.org)

**LINKS:** Project website: [sepakansas.org](http://sepakansas.org)

Total project funding

Draft budget shows \$199,986.

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