

PROJECT NAME:

Pan-Educational Institute Internship Youth Program

PROJECT LEAD:

Marcia Dutcher, M.A.

TIMELINE:

October 2002 to December 2003 (\$15,000)

CONTENT AREA:**FUNDER:**

Pan-Educational Institute (PEI)

CLIENT:

KC Futures 150 and Beyond

AUDIENCE:**RESEARCH****METHODOLOGY:**

KC Futures 150, a collaborative program involving COMBAT (Jackson County Prosecutor's Office), the City of Kansas City, MO, Jackson County Family Court, and Pan-Educational Institute, was conceptualized based on research findings that art programs can effect meaningful, positive changes in the lives of at-risk young people. The project was organized in three phases:

- Phase 1: ***Sentenced to the Arts*** is a program for adjudicated youth; offering an opportunity to participate in a broad spectrum of artistic endeavors.
- Phase 2: ***The Internship Program*** focused on all at-risk youth; providing paid internship in arts and entertainment venues to develop job skills and career interests; and
- Phase 3: ***Arts in the Neighborhoods*** provided youth and their families the opportunity to work with varied arts projects throughout the neighborhoods.

OVERVIEW:

Evaluation activities included identification of instruments, analysis of results from pre- and post-test administrations of a personal self-esteem instrument, analysis of administrations of a pre- and post-test authority index instrument, and preparation of a report of findings. RDI was also retained to assist and train PEI staff in the Statistical Package for the social Sciences (SPSS) for the purpose of entering data. This report addressed the following predicted outcomes:

- Participants would improve their attitude towards authority in the work setting as indicated by increased scores on the Authority pre- and post-test.
- Participants would improve their personal self-esteem and defensiveness as indicated by increased scores on the Culture-Free Self-Esteem Inventory pre- and post-test.

Benefits of the program include:

- Reduced involvement with the juvenile justice system;
- Academic improvement;
- Enhanced self-expression; and
- Awareness of the future as a consequence of current actions.

LINKS:

<http://www.artstech-kc.org/Files/Arts%20Tech%20HX2.pdf>